## Mrs. E. and Ms. C. Sixth Grade Language Arts Disclosure Statement

Welcome to sixth grade language arts! We look forward to working with each and every one of you this year. We are very excited for sixth grade to be part of the middle school. Our goal is to help each of you succeed in this transition and to have a positive sixth grade year.

#### Curriculum

We will use the sixth grade Common Core standards to plan curriculum and guide instruction. The standards and objectives will be used in grading assignments. This year we will primarily be using *Mirrors and Windows* literature anthology. We will also be supplementing with the *Houghton Mifflin* literature book as well as several novels.

#### Homework

Each week students will have an "Article of the Week." This assignment will be handed out on Monday and will be due on Thursday. We will be working on the article during the week in class, as well as at home.

Students will need to read a minimum of 300 pages per unit, which is approximately 6 weeks. Each unit students will be assigned a genre for their book. Students will need to complete a book report form for each book they read. In addition students will have a project due at the end of each unit.

Tentative Due Dates	Theme	Genre	Suggestions
Oct. 4, 2013	"I Won't Grow Up"	Fiction	Peter Pan, Star Girl,
			Walk Two Moons,
			Becoming Naomi Leon,
			Bridge to Terabithia
Nov. 7, 2013	Folklore: A blast from	Historical Fiction	Number the Stars,
	the past		Out of the Dust, Fever,
			Shakespeare's Scribe,
			Code Talkers
Jan. 10, 2014	Figure It Out	Mystery	Sherlock Holmes, The
			Egypt Game, The
			Westing Game, The
			Book Thief
Feb. 21, 2014	Embracing Heritage	Biography	Focus on immigrant
			stories -
			The Red Scarf Girl
April 4, 2014	Courageous Characters	Adventure	Call of the Wild,
			Red Badge of Courage,
			The Lightening Thief
May 29,2014	Winging It	Science	Wrinkle in Time,
		Fiction/Dystopia novel	Divergent, Hunger
			Games, Uglies

# We will be collaborating with other team members to make adjustments on homework based upon all core class projects.

### Class work

Students are expected to be in their seat when the bell rings. All classwork should be handed in on time. If a student does not complete work in the class it will be homework. Cheating will not be permitted. If a student is caught cheating, teacher will determine an alternative assignment to receive credit.

## **Absent and Missing Work**

If a student is absent it is his/her responsibility to hand in any missing assignments and make up any missing tests.

#### **Suggested Materials**

Pencil, three ring binder, paper, and reading book

#### Contact information

Cinnamon Bears-<u>melissa.engel@canyonsdistrict.org</u> Gummy Bears-<u>alyssa.child@canyonsdistrict.org</u>

Thanks for your help and support,	
Melissa Engel and Alyssa Child	
Principal	
Please sign and return portion below the dotted line:	
Student	
Parent or Guardian	